



**GENEVA
HEALTH
FORUM**

**IMPROVING ACCESS TO HEALTH:
LEARNING FROM THE FIELD**
CALL FOR CONTRIBUTIONS

**8TH EDITION
CICG, GENEVA**

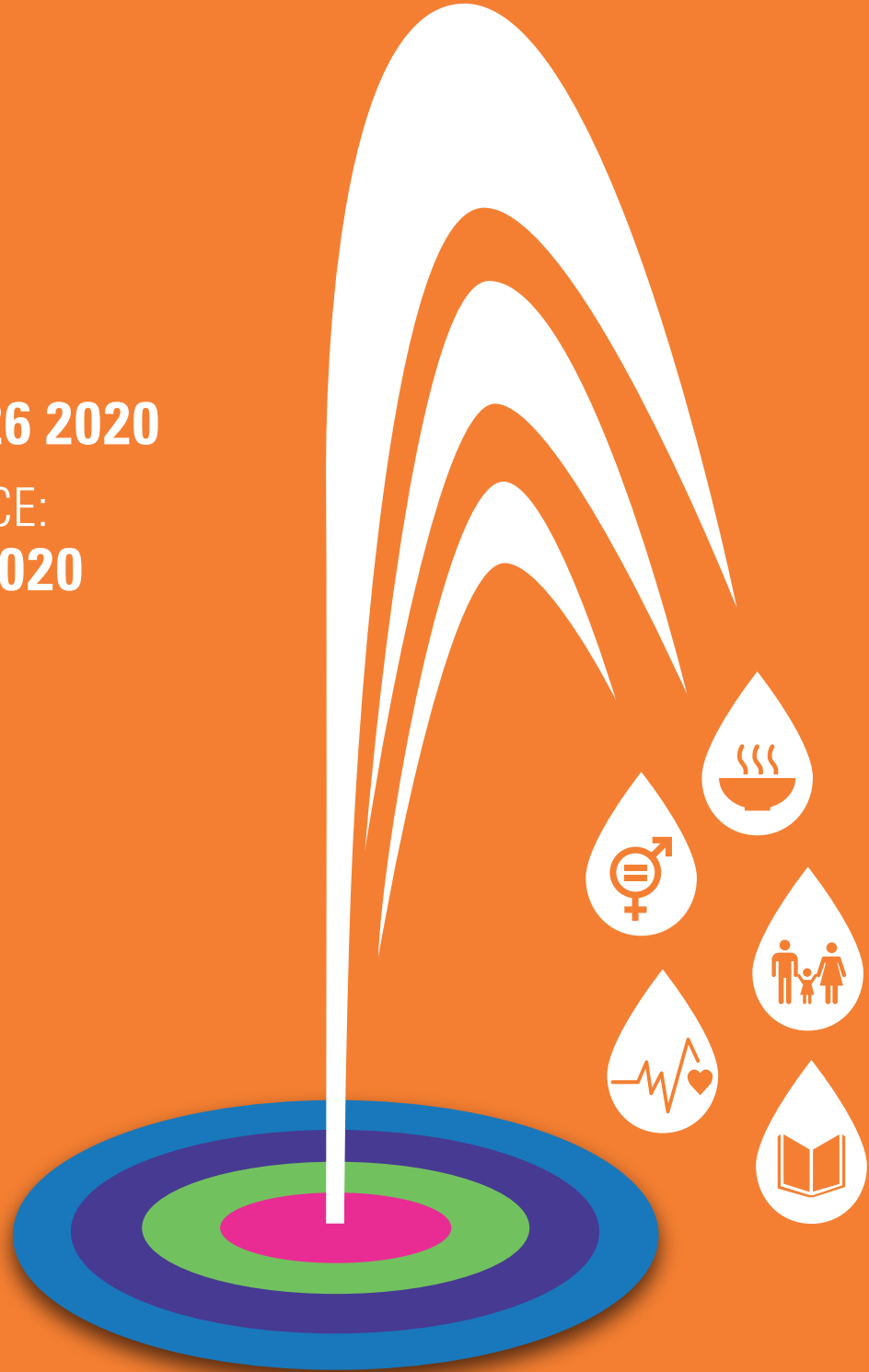
**CONFERENCE:
MARCH 24-26 2020**

**PRECONFERENCE:
MARCH 23 2020**

GHF2020.ORG



INDIA





THEMATIC 2020 IMPROVING ACCESS TO HEALTH: LEARNING FROM THE FIELD

Health systems are facing a number of diverse and complex challenges; the 2020 edition of the Geneva Health Forum has designed a thematic, which capitalises on the unique mix of publics in attendance to get to the heart of a number of these challenges, aiming to promote learning global health systems to improve access to health.

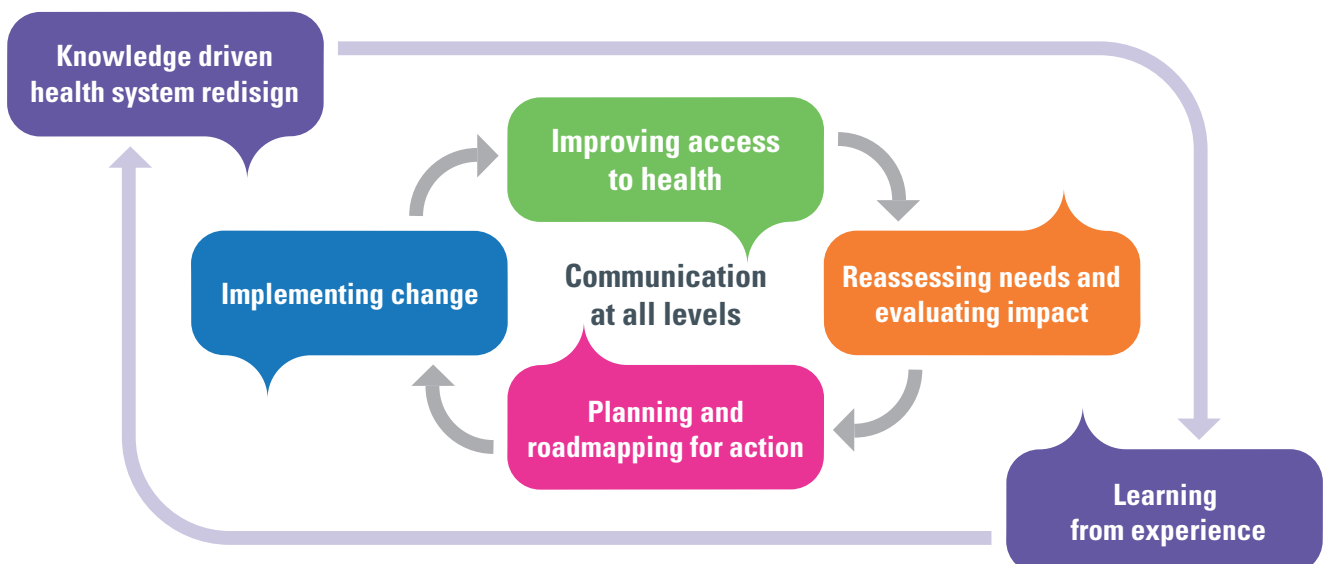
To ensure the effectiveness of health systems, decisions, at all levels, must be based on the best available evidence and active analysis of actual practices. Unfortunately, research or evaluations of these activities are developed through long processes that are difficult to reconcile with the need for rapid adaptation of practices. Moreover, the lessons learned do not necessarily translate into a change in policy or practice. It is important that health systems be better organised to become learning systems that can study their own practices to gather lessons that will inform these practices and improve their ability to adapt rapidly to evolving health needs. To achieve these learning systems, research and care practices need to be better connected. Learning processes must be continuous and collaborative, and multidisciplinary work is essential to their success. New communication tools and mass data management offer opportunities to facilitate such systems, but their use must be carefully considered and closely monitored, ensuring compliance to ethical and legal standards.

As part of the 2030 agenda for SDGs (Sustainable Development Goals), WHO and the international community placed health and its determinants at the top of their priorities. In

order to reach these goals and indeed the goal of achieving Universal Health Coverage by 2030, an estimated 18 million health workers will need to be trained, with recruitment and training of health workers essential for health system capacity building. It is important that the nurses at the front line of health care system are recognised for their crucial work, and that their experiences are fed in to learning health systems, particularly with regard to their changing responsibilities. The patient voice is crucial for true learning health systems, with patients given a real say in the care they receive. More patient-oriented health systems should be encouraged, including giving patients a say in the management and use of their data.

Digital health has invigorated the global health community, with several prominent successes; however, the true effectiveness and impact of some of these approaches are questioned. A lack of interoperability between solutions, the high volume of pilot projects, the replication of effort and funding for parallel projects, and the difficulty in measuring tangible impacts are cited among the key challenges. We will investigate how we can learn from the experiences of all actors in launching and operating such approaches to modify future endeavours and avoid "Pilotitis". We also recognise that digital technologies and data science alone will not provide the solutions; rather these approaches need to be integrated with social and life sciences to be truly impactful, as outlined at the GHF 2018 under the theme of "Precision Global Health".

Multilevel learning global health systems





PRIORITY THEMES AND QUESTIONS THAT WE WILL EXPLORE

Improving access to health

- Working with communities to tailor practices and encourage their adoption
- Microfinancing and micro insurance to improve community health coverage
- The rise of telemedicine and its potential impact on practices
- Epidemic emergencies: accelerating research to improve practices
- Progress on the road to UHC

Reassessing needs and evaluating impact

- Capacity building for impact assessment and evaluation
- Outcomes from using digital technologies to improve data collection and sharing
- Advancing electronic patient records and improving patient data collection
- Evaluating the roles and responsibilities of mobile health technologies
- Continuous learning cycles to evaluate and improve health benefits for communities

Planning and roadmap for action

- Integrating country level experiences in creating health policy
- Adapting practices to influence policy

- The importance of global precision and tailoring approaches
- Beyond pilotitis: taking health innovations to the national and cross border level

Implementing change

- New actors in changing practices, including new roles for nurses and other health care professionals
- Targeted implementation of new practices
- Ethical, legal and equal rights considerations posed by new digital technologies and the collection and complex analysis of patient data
- Improving training to implement new practices, ensuring their benefits
- Elevating field experience and local outcomes to the global debate

Learning from experience to redesign health systems

- Beneficial learning cycles from the patient to global health policy
- The role of clinical research in learning global health systems
- Listening to patient experiences and gathering needs from communities
- Learning from our mistakes

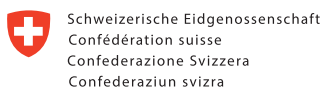
Founders



Special Collaboration



Platinum Partners



Swiss Agency for Development and Cooperation SDC



Gold Partners



Silver Partners





ABSTRACT SUBMISSION GUIDELINES ORAL PRESENTATIONS – SCIENTIFIC POSTERS – NEW RESEARCHER POSTERS

Abstract structure

- The abstract should be in English or French
- The title of the abstract is limited to 250 characters
- The text of the abstract is limited to 2500 characters, including spaces and acknowledgments.

The abstract should be structured in 4 parts

- Introduction, Objective: Describe the context of your work and clearly indicate the purpose and objective of the abstract.
- Methods: Clearly describe your selection of observations or experimental subjects.
- Results: Present the findings/outcomes of the study in a logical sequence in the text.
- Conclusions: Emphasize new and important aspects of the study (perhaps as a discussion section) and its conclusions.
- Tables and figures are not accepted.

Scientific Posters

- In addition to oral presentations, abstracts will be selected for scientific posters to be displayed at the conference

New Researcher Posters

- In order to value the new researchers, a specific space will be reserved for poster authors developing their work in the course of their study (PhD, Masters)

Review & Registration

- All abstracts submitted will be reviewed by the “GHF2020 Selection Committee”. Each abstract will be reviewed by three reviewers.
- The acceptance of the abstract (oral presentation or poster) involves payment of the registration fee by the author of the abstract.

Publication

- Posters will be published on the GHF website.
- The submission of the abstracts constitutes the authors’ consent to publication.
- If the abstract is accepted, the authors agree that their abstracts are published during and after the GHF

Prizes and Scholarships

- A judging panel will decide on the best scientific posters to receive a “Jet d’Or de Genève” prize
- A judging panel will decide on the best new researcher posters to receive a “Jet d’Or de Genève” prize
- A limited number of scholarships to participate in the GHF may be granted to participants from low and middle income countries whose oral presentation has been accepted by the selection committee.

Calendar

Open for submission	May 15, 2019
Deadline for submission	September 15, 2019
Notification	from 1 November, 2019
Date of GHF2020	March 24-26, 2020

International conference partner



WORLD
HEALTH
SUMMIT

To submit your abstract: <http://call.ghf2020.org>